Microcredential Certificate

awarded to

Lucian Stan

who has satisfied the academic requirements of the microcredential below

HZFM881 Online Teaching: Creating Courses for Adult Learners

Module Result   Pass with merit
Award date   March 2021

Microcredential details

Level of study   OU Postgraduate   Inclusive learning hours 150 hours
Credit rating   15 credits

Learning outcomes:

- Demonstrate knowledge and understanding of how adults learn online, and at a distance, drawing on key theories
- Identify and evaluate a range of online teaching and learning methods in terms of their appropriateness for specific settings and learners
- Identify and evaluate technologies for supporting online and distance learning in specific contexts, drawing on a range of experience and research accounts
- Design online teaching and learning activities, courses and assessment that meet diverse learners' needs, drawing on a range of evidence to support your design decisions
- Demonstrate knowledge and understanding of how online teaching, learning and assessment can be made safe and accessible to diverse learners

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Certified Correct

University Secretary

HZFM881 Online Teaching: Creating Courses for Adult Learners Open University

Get the skills to teach adults online and at a distance

UNESCO (United Nations Educational Scientific and Cultural Organisation) reports that over 91% of the world's student population – a total of 1,576,021,818 learners across 188 countries and in all sectors – were affected in Spring 2020 by the closure of educational institutions as part of a broader 'lockdown' strategy in response to the COVID-19 pandemic.

Many institutions had to rush to put their teaching online, at an unprecedented scale. Student assessment was also affected, with many exams cancelled and others moved online, creating uncertainty for all involved.

Understand key theories and technologies that support online teaching

This 'online pivot' in education has become more permanent as more learning opportunities have moved online. Knowing how to create engaging online courses for adults will be a key skill moving forward, now that distance and online learning are used so widely.

On this microcredential, you'll discover how adults learn online – and at a distance – drawing on key theories. You'll evaluate technologies for supporting online and distance learning in specific contexts, drawing on a range of experiences and research to learn how to design engaging and inspiring online courses successfully.

Discover teaching approaches to support learners online

You'll examine different online teaching and learning methods in terms of their appropriateness for specific settings and learners, and ways of ensuring your classes are inclusive and accessible.

Ultimately, you'll explore some of the many possibilities offered by learning with technology, and investigate the benefits and challenges of approaches to online learning that will have long-term career value beyond lockdown and the coronavirus crisis.

Throughout the course you'll take part in weekly activities to support and consolidate your learning. At the end of the course, you'll submit an assessment which is marked and graded by subject matter experts.
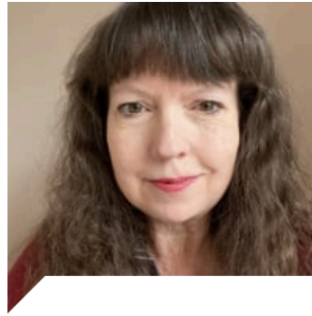
This course is part of a suite of Online Teaching microcredentials from the Open University: Evaluating and Improving Courses; Embedding Social, Race, and Gender-Related Equity; Online Teaching - Accessibility and Inclusive Learning; and Teacher Development - Embedding Mental Health in the Curriculum.

Delivered by experts

Rebecca Ferguson

I'm a professor at The Open University, focused on educational futures, learning analytics, MOOCs, innovating pedagogy & online social learning.

Dr Leigh-Anne Perryman (she/her)

Dr Leigh-Anne Perryman leads The Open University's Masters in Online Teaching programme. Her research explores the relationship between equity, social justice, online teaching and open pedagogies.

Martin Weller

I am Professor of Educational Technology at the OU. My interests are in digital scholarship, open education, OER and MOOCs.